

INSTRUCTOR INFORMATION

NAME: Dourado, Eli F
 COLLEGE: Humanities & Social Sciences
 DEPT: Economics
 COURSE: ECON 306
 SECTION: 007

RESPONSE KEY

S STRONGLY AGREE . . . (5)
 (4)
 (3)
 (2)
 D STRONGLY DISAGREE . . . (1)
 NA NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Am't of effort put into the course: 1 very low 5=very high	0	0	6	7	2
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more	6	7	2	0	0
Expected Grades: 1=F 2=D 3=C 4=B 5=A	0	0	1	9	5
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad	0	2	11	2	0
Ovr'lll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4	0	2	4	6	3
Course is: 5=required 4=elective 3=gen ed 2=Other	2	0	3	10	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course re'mnts were clearly stated in the syllabus	0.0	0.0	0.0	6.7	93.3	0.0	CLASS	4.93	5.0	0.27	15
	0.6	1.6	5.5	22.8	69.4	0.1	DEPT/PROGRAM	4.59	5.0	0.72	1,776
	0.8	1.3	5.0	18.5	74.3	0.1	COL/SCHL/INST	4.64	5.0	0.71	23,569
	0.9	1.6	5.5	20.4	71.2	0.3	UNIVERSITY	4.60	5.0	0.75	71,761
2. The course was well organized	0.0	0.0	0.0	12.5	87.5	0.0	CLASS	4.88	5.0	0.37	16
	1.6	2.5	7.7	26.1	61.9	0.2	DEPT/PROGRAM	4.44	5.0	0.86	1,769
	1.3	2.6	8.5	21.9	65.6	0.0	COL/SCHL/INST	4.48	5.0	0.86	23,453
	1.6	3.0	9.0	23.8	62.4	0.1	UNIVERSITY	4.42	5.0	0.90	71,382
3. The instructor explained the material clearly	0.0	0.0	0.0	18.8	81.3	0.0	CLASS	4.81	5.0	0.37	16
	1.6	3.4	12.1	24.6	58.2	0.1	DEPT/PROGRAM	4.35	5.0	0.93	1,772
	1.2	2.9	9.3	22.8	63.7	0.1	COL/SCHL/INST	4.45	5.0	0.87	23,552
	1.8	3.7	10.8	24.5	59.1	0.2	UNIVERSITY	4.36	5.0	0.94	71,690
4. Comments and suggestions on returned material helpfu	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	16
	2.2	4.7	11.5	23.5	47.9	10.2	DEPT/PROGRAM	4.23	5.0	1.02	1,761
	1.7	3.5	9.5	21.7	59.4	4.2	COL/SCHL/INST	4.39	5.0	0.94	23,456
	2.4	4.0	10.8	21.2	53.4	8.2	UNIVERSITY	4.30	5.0	1.01	71,315
5. The instructor showed respect for students	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	16
	0.7	0.8	4.0	16.1	78.3	0.1	DEPT/PROGRAM	4.71	5.0	0.65	1,760
	0.8	1.1	3.7	13.2	81.2	0.0	COL/SCHL/INST	4.73	5.0	0.66	23,437
	1.0	1.5	4.4	15.4	77.6	0.1	UNIVERSITY	4.67	5.0	0.72	71,343
6. The instructor was acces- sible in person or electron	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	16
	0.9	1.9	6.3	20.3	67.8	2.8	DEPT/PROGRAM	4.57	5.0	0.78	1,762
	0.8	1.6	5.3	16.6	74.2	1.4	COL/SCHL/INST	4.64	5.0	0.73	23,408
	1.0	1.8	6.2	18.1	70.1	2.7	UNIVERSITY	4.59	5.0	0.78	71,186
7. The instructor followed the stated crs. grading p'l	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	16
	0.4	0.5	4.6	17.3	75.4	1.8	DEPT/PROGRAM	4.70	5.0	0.62	1,759
	0.6	0.9	4.2	16.3	76.5	1.5	COL/SCHL/INST	4.70	5.0	0.65	23,488
	0.7	1.0	4.7	17.2	71.8	4.7	UNIVERSITY	4.66	5.0	0.69	71,368
8. The exams reflected what was covered in the course	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	16
	1.6	3.0	8.6	21.9	60.7	4.1	DEPT/PROGRAM	4.43	5.0	0.90	1,763
	0.9	1.8	5.9	16.1	61.7	13.6	COL/SCHL/INST	4.57	5.0	0.79	23,233
	1.2	2.1	6.5	16.9	56.6	16.8	UNIVERSITY	4.51	5.0	0.85	70,736
9. The as'mnts helped me learn the material	0.0	0.0	0.0	6.3	75.0	18.8	CLASS	4.92	5.0	0.29	16
	2.2	3.5	11.6	21.4	51.0	10.3	DEPT/PROGRAM	4.29	5.0	1.00	1,756
	1.7	3.0	9.9	22.0	60.4	3.0	COL/SCHL/INST	4.41	5.0	0.92	23,394
	2.1	3.4	10.2	22.5	56.8	5.0	UNIVERSITY	4.35	5.0	0.96	71,146
10. Readings helped me understa the course topic	0.0	0.0	0.0	12.5	87.5	0.0	CLASS	4.88	5.0	0.37	16
	2.5	4.9	13.4	23.9	52.9	2.4	DEPT/PROGRAM	4.23	5.0	1.03	1,759
	1.8	3.2	10.8	22.8	59.1	2.3	COL/SCHL/INST	4.37	5.0	0.93	23,349
	2.3	4.0	12.0	23.9	52.9	4.9	UNIVERSITY	4.27	5.0	1.00	71,087

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(4)
(3)
(2)
 D . . .STRONGLY DISAGREE . . .(1)
 NA . . .NOT APPLICABLE . . .(6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Ass'mnts and exams were returned properly	0.0	0.0	0.0	6.3	93.8	0.0	CLASS	4.94	5.0	0.26	16
	0.4	1.0	4.4	17.7	73.7	2.7	DEPT/PROGRAM	4.68	5.0	0.65	1,753
	1.6	2.3	7.7	20.3	65.8	2.3	COL/SCHL/INST	4.50	5.0	0.87	23,347
	2.0	2.6	7.9	20.1	60.9	6.7	UNIVERSITY	4.45	5.0	0.91	70,922
12. The ins'tr covered the im'p aspect of the course	0.0	0.0	0.0	6.7	93.3	0.0	CLASS	4.93	5.0	0.27	15
	0.8	1.4	5.4	21.5	70.6	0.3	DEPT/PROGRAM	4.60	5.0	0.73	1,771
	0.7	1.4	5.5	19.1	73.1	0.2	COL/SCHL/INST	4.63	5.0	0.72	23,517
	0.9	1.7	6.6	21.5	68.9	0.5	UNIVERSITY	4.56	5.0	0.77	71,542
13. The ins'tr made the class intellectually stimulating	0.0	0.0	0.0	12.5	87.5	0.0	CLASS	4.88	5.0	0.37	16
	2.9	4.3	10.4	20.7	61.6	0.1	DEPT/PROGRAM	4.34	5.0	1.02	1,761
	2.2	3.6	9.5	20.1	64.5	0.1	COL/SCHL/INST	4.41	5.0	0.96	23,443
	3.1	4.3	11.0	22.0	59.3	0.3	UNIVERSITY	4.30	5.0	1.03	71,325
14. The ins'tr encouraged the students to be involved	0.0	0.0	0.0	13.3	86.7	0.0	CLASS	4.87	5.0	0.38	15
	2.5	4.2	11.4	22.4	57.9	1.5	DEPT/PROGRAM	4.31	5.0	1.00	1,754
	1.3	2.4	7.7	18.3	70.0	0.4	COL/SCHL/INST	4.54	5.0	0.84	23,358
	2.0	3.4	9.6	20.3	63.9	0.9	UNIVERSITY	4.42	5.0	0.94	71,116

OVERALL RATING OF INSTRUCTION AND COURSE
 PERCENTAGES

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	0.0	6.3	93.8	0.0	CLASS	4.94	5.0	0.26	16
	1.7	3.0	11.7	25.2	58.5	0.0	DEPT/PROGRAM	4.36	5.0	0.92	1,757
	1.4	2.4	9.7	22.2	64.3	0.0	COL/SCHL/INST	4.46	5.0	0.87	23,164
	1.9	2.9	11.5	23.9	59.8	0.0	UNIVERSITY	4.37	5.0	0.93	70,576
16. My overall rating of this course	0.0	0.0	0.0	18.8	81.3	0.0	CLASS	4.81	5.0	0.37	16
	1.9	4.5	17.5	28.6	47.5	0.0	DEPT/PROGRAM	4.15	4.0	0.99	1,740
	1.8	3.3	14.9	28.0	52.0	0.0	COL/SCHL/INST	4.25	5.0	0.95	22,992
	2.6	4.2	16.4	28.2	48.5	0.0	UNIVERSITY	4.16	4.0	1.02	70,035

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.

In addition to ranking the class on a 1-5 scale in several dimensions, students were asked to answer two questions in a free format (though some chose to comment without regard to these):

1. What aspects of the course and the way it was taught helped you to learn?
2. What modifications do you suggest for the next time the course is taught?

I have included all of the written comments submitted.

1. The lucidity in his lectures and comic relief when explaining difficult topics.
2. None, this guy is extremely helpful and full of good advice.

① I really liked how he tried to relate economics to real life scenarios.

② nothing 😊

- 1) stimulating lectures
- 2) Some multiple choice questions and questions based on definitions.

1. Professor kept class interesting
2. Powerpoint slides would help

One of the best teachers, has a lot
of potential.

